

NEW MILFORD BOARD OF EDUCATION

New Milford Public Schools
25 Sunny Valley Road, Suite A
New Milford, Connecticut 06776

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2025 AUG 28 A 8:10

COMMITTEE ON LEARNING SUB-COMMITTEE
MEETING NOTICE

NEW MILFORD, CT

DATE: September 2, 2025

TIME: 7:15 P.M.

PLACE: Sarah Noble Intermediate School – Library Media Center

AGENDA

New Milford Public Schools Mission Statement

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family, and community is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.

1. Call to Order

2. Public Comment

An individual may address the Board concerning any item on the agenda for the meeting subject to the following provisions:

- A. A three-minute time limit may be allocated to each speaker with a maximum of twenty minutes being set aside per meeting. The Board may, by a majority vote, cancel or adjust these time limits.
- B. If a member of the public comments about the performance of an employee or a Board member, whether positive, negative, or neutral, and whether named or not, the Board shall not respond to such comments unless the topic is an explicit item on the agenda and the employee or the Board member has been provided with the requisite notice and due process required by law. Similarly, in accordance with federal law pertaining to student confidentiality, the Board shall not respond to or otherwise discuss any comments that might be made pertaining to students.

3. Items of Information

- A. Artificial Intelligence (AI) District Guidelines
- B. K-3 Literacy Update: Bookworms
- C. K-5 Progress Report Update

4. Public Comment

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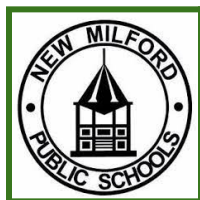
has been provided with the requisite notice and due process required by law. Similarly, in accordance with federal law pertaining to student confidentiality, the Board shall not respond to or otherwise discuss any comments that might be made pertaining to students.

5. Adjourn

Sub-Committee Members: Sarah Herring, Chairperson
Tammy McInerney
Dean Barile
Randall Scofield

Alternates: **Brian McCauley**
Tom O'Brien

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New Milford School District Guidelines for Artificial Intelligence

Purpose

AI is a rapidly changing tool that affects the way we learn and interact with our world. New Milford Public School District recognizes the potential of AI, when used appropriately, as it also teaches students about computer literacy and prepares them for a future where AI is prevalent. These guidelines aim to establish responsible and ethical usage of AI programs such as ChatGPT, Gemini, and other platforms in teaching and learning.

New Milford Public Schools uses the following to define AI.

A technology system, including but not limited to ChatGPT, capable of learning patterns and relationships from data, enabling it to create content, including but not limited to text, images, audio, or video, when prompted by a user. (Waterford, Rocky Hill, South Windsor policies, looking for proper citations.)

Responsible Usage for Students

Students must comply with the District's Student Code of Conduct and Appropriate Use of Technology as stated in the handbook.

AI tools should be used to enhance learning, critical thinking, and creativity.

AI can assist with research, writing, problem-solving, and tutoring, but should not replace student effort.

Students should cite AI-generated content when appropriate and clarify their use of AI in assignments as directed by teachers.

Responsible Usage for Teachers

Teachers are invited to use district-approved AI tools (ex: Gemini, Canva) for enhancing instruction and assessments while maintaining transparency and protecting student privacy. It is recommended that teachers model appropriate usage of AI tools.

Irresponsible Usage

Examples include but are not limited to:

- Generating inappropriate, offensive, or misleading content.
- Impersonating others in a harmful way by creating false information.
- Harassing, bullying, or engaging in unethical behavior.

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Misinformation & Bias

AI-generated content should be fact-checked and not assumed to be accurate.

Caution should be exercised when using AI, as it may reflect societal, economic, or political bias, resulting in unfair discriminatory outcomes.

Privacy & Security

AI usage must comply with school and district data privacy policies.

The school reserves the right to monitor AI usage and restrict access if necessary.

Students and staff will use district-approved AI tools.

Students and staff should not share sensitive or confidential information with AI tools.

Accountability & Compliance

Students must disclose when and how AI was used in an assignment, providing proper citation when applicable.

Any assessment and/or assignment is subject to a verbal review with the teacher and/or administrator. Students should be prepared to explain and discuss their work without AI's contribution or assistance.