

**New Milford Board of Education
Committee on Learning Meeting Motion & Minutes
August 4, 2026
Sarah Noble Intermediate School Library Media Center**

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TOWN CLERK 

Present:	Mrs. Sarah Herring, Chairperson Mr. Joseph Failla Mr. Dean Barile	2026 AUG -6 A 11:41 NEW MILFORD, CT
Also Present:	Dr. Janet Parlato, Superintendent of Schools Ms. Holly Hollander, Assistant Superintendent Mr. Jason O'Connor, Director of New Milford Youth Agency Ms. Ivana Butera, Director of New Milford Social Services	
Absent:	Mrs. Tammy McInerney	

1.	Call to Order The meeting of the New Milford Board of Education Committee on Learning was called to order at 6:30 pm by Mrs. Sarah Herring.	Call to Order The meeting was called to order at 6:30 p.m.
2.	Public Comment None	Public Comment None
3.	Items of Information A. Transition from Attitude and Behavior Survey to the Developmental Assets Profile for secondary students in grades 8, 10 and 12. Ms. Hollander introduced Mr. O'Connor, Director of the New Milford Youth Agency, and Ms. Butera, Director of Social Services, to discuss the transition from the Attitude and Behavior (AB) survey to the Developmental Assets Profile (DAP) for students in grades 8, 10, and 12. Mr. O'Connor explained that the district has used the AB survey since 2017, but is migrating to the DAP platform, which is more efficient, offered in multiple languages, and takes 5-10 minutes to complete. The DAP survey captures data on the youth's personal, parental, and peer perceptions, as well as substance usage, mental health, and community climate. Mr. Barile questioned how this assessment differs from existing district assessments. Dr. Parlato clarified that the current climate survey is school-specific, whereas the DAP provides broader community-level insights. Ms. Hollander noted that survey data is shared with community stakeholders, including the Lions Club non-profits, and local faith leaders, to facilitate	Items of Information A. Transition from Attitude and Behavior Survey to the Developmental Assets Profile for secondary students in grades 8, 10 and 12.

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	collaborative support for youth. Mr. O'Connor added that focus groups are conducted following the survey to ensure data accuracy. Regarding concerns about data privacy and the historical trends of the AB survey, Mr. O'Connor confirmed that the survey is completely anonymous, with no identifying markers or timestamps. He noted that previous AB survey results indicated a decline in support assets and changing perceptions of harm regarding substance use, consistent with national trends. Ms. Butera emphasized the importance of understanding peer influence, citing the Wing-Man project as a successful example of utilizing positive peer-to-peer contact to support student needs.	
4.	Public Comment None	Public Comment None
5.	Adjourn <i>Mr. Barile moved to adjourn the meeting at 7:12pm., seconded by Mr. Failla and passed unanimously.</i>	Adjourn Motion made and passed unanimously to adjourn the meeting at 7:12 p.m.

Respectfully submitted:



Sarah Herring, Chairperson
Committee on Learning